COMMITTEE REPORT

MADAM PRESIDENT:

The Senate Committee on Education and Career Development, to which was referred House Bill No. 1234, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Delete the title and insert the following:

	A BILL FOR AN ACT concerning education.
	Delete everything after the enacting clause and insert the following:
	SECTION 1. [EFFECTIVE UPON PASSAGE] (a) As used in this
S	SECTION, "commission" refers to the early learning study
c	ommission.
	(b) The early learning study commission is established to
d	levelop information needed by the department of education to
e	ffectively implement optional full day kindergarten and early
le	earning programs for children in Indiana. The commission has
t	he following members:
	(1) Four (4) members of the senate, not more than two (2) of
	whom may be members of the same political party, appointed
	by the president pro tempore of the senate in consultation
	with the minority leader of the senate.
	(2) Four (4) members of the house of representatives, not
	more than two (2) of whom may be members of the same
	political party, appointed by the speaker of the house of
	representatives in consultation with the minority leader of

- the house of representatives. (3) The state superintendent of public instruction, or the superintendent's designee, who shall serve as chairperson of the commission. (4) The governor or the governor's designee, who shall serve as vice chairperson of the commission. (5) A public school superintendent, appointed by the state superintendent of public instruction. (6) A public school business official, appointed by the state superintendent of public instruction.
 - (c) The commission shall operate under the rules adopted by the legislative council concerning study committees. Seven (7) members of the commission constitute a quorum. The affirmative votes of at least seven (7) members are necessary for the commission to take action or make a recommendation.

- (d) The legislative services agency shall provide staff for the commission. The department of education shall provide information and assistance to the commission.
- (e) The commission shall study full day kindergarten and early learning programs and report the commission's findings to the general assembly and the governor before December 1, 2004. The report must be in an electronic format under IC 5-14-6. In the study, the commission must include the following:
 - (1) The development of a sustainable long range funding plan for full day kindergarten and early learning programs that does not jeopardize existing classroom funding levels or the state's commitment to teachers' pensions.
 - (2) The identification and determination of the full costs of specific early learning programs that would most benefit children.
 - (3) A determination of the full costs of full day kindergarten.
 - (4) A determination of whether a parent should be required to pay part of the cost of participation in full day kindergarten.
 - (5) A determination of whether there is adequate classroom space to implement full day kindergarten and, if there is not adequate classroom space, the cost and lead time necessary to add additional space.
- 39 (6) A determination of the impact of full day kindergarten

1	programs on property taxes.
2	(7) The identification of funding shortfalls that currently
3	exist in existing kindergarten through grade 12 programs.
4	(8) A determination of whether the department of education
5	or another agency is best able to develop the components of
6	full day kindergarten and early learning programs.
7	(9) A consideration of major components that should be
8	included in full day kindergarten and early learning
9	programs.
10	(10) A review of public funding currently dedicated to full day
11	kindergarten, early learning programs, child development
12	programs, and child care programs to identify potential
13	funding efficiencies and to ensure there is no duplication or
14	overlap in programming or funding.
15	(11) The establishment of a time line for implementing full
16	day kindergarten and early learning programs on a statewide
17	basis.
18	(12) An exploration of other obstacles or opportunities that
19	exist with respect to the implementation of full day
20	kindergarten and early learning programs.
21	(f) This SECTION expires December 31, 2004.
22	SECTION 2. An emergency is declared for this act.
	(Reference is to HB 1234 as reprinted January 27, 2004.)

and when so amended that said bill d	do	pass	
--------------------------------------	----	------	--

Committee Vote: Yeas 6, Nays 4.

Senator Kenley, Chairperson